

OTSELIC VALLEY CENTRAL SCHOOL DISTRICT

PreK-12 Enrollment Checklist

The following forms and/or documents are required for enrollment:

1. Enrollment Application
2. Residency Questionnaire
3. Health Certificate/Appraisal form
(To be filled out by a physician and completed prior to starting school)
4. Dental Health Certificate
(To be filled out by dentist and completed prior to starting school)
5. Copy of Birth Certificate
6. Copy of Social Security Card
7. Copy of Immunization Record
Complete immunization of school age children includes:

<u>VACCINE</u>	<u>#OF SHOTS</u> (As of 2014)
DPT	4 - 5 Shots
Polio	3 - 4
MMR	1 *(2 doses required by age 7)
Hepatitis B	3
Hib	3
Varicella	2

8. Copy of **Legal Custody Agreements**, if any
9. Copy of CSE Information, if any, (IEP, etc...)

(Also included is the Health Office Policies to keep at home)

Otselic Valley Central School District PreK-12 Enrollment Application

Date _____ Grade your child will be in: _____

Child's Full Name _____ Gender _____

Birth Date _____ Birth Place _____

Child's name that you wish him/her to be called in school _____

Ethnicity-(please check all that apply):

Hispanic/Latino _____ Asian _____ Native Hawaiian/Other Pacific Islander _____
Caucasian _____ American Indian or Alaskan Native _____ African American _____ Other _____

Contact Information

Primary Contact-Student residence/Parent(s) contact information:

Name: _____ Relationship to child _____

Mailing Address (physical residence address, PO Box (if you have one):

Home Phone _____ E-Mail _____

Cell/Work Phone _____ Cell/Work Phone _____

Are there any custody issues? No _____ Yes _____ If yes, please provide court documentation.

Names of people living in the home:

Name (first & last)	Relationship to child	Parent Occupation	Age & Date of Birth

Secondary Contact Person (example: parent not living in home):

Name: _____ Relationship to child _____

Physical & Mailing Address:

Home Phone _____ Cell or Work Phone _____

PreK-12 Enrollment Application

Does your child have an Individualized Education Plan (IEP)? Yes _____ No _____
OR Does your child receive any special education or remedial services? Please explain:

School child last attended (if outside NYS, please provide city, and state where school is located):

Phone # _____

Summary of Medical History (include allergies, major illnesses, operations and any current medications)

Physician's Name _____ Phone _____

Dentist Name _____ Phone _____

Allergies to foods, medications, etc. : No _____ Yes _____ (please list below)

Special Medical Problems: No _____ Yes _____ (please list below)

Additional information pertaining to your child's medical history:

My Child:

Is used to playing _____ Alone _____ With a few children _____ With many children

Is often frightened _____ Yes _____ No

Likes to play with children who are _____ Younger _____ Same age _____ Older

Comments: _____

Seems to have a lot of accidents or gets hurt often _____ Yes _____ No

Comments: _____

Notes to My Child's Teacher (please tell us anything that you feel would be helpful in planning your child's program:

OTSELIC VALLEY CENTRAL SCHOOL DISTRICT

ENROLLMENT FORM – RESIDENCY QUESTIONNAIRE

Please check one:

Name of School: Otsellic Valley Central School: Elementary _____ High School _____

Name of Student: _____
Last First Middle

Gender: Male _____ Date of Birth: _____ / _____ / _____ Grade: _____ ID# _____
Female _____ Month Day Year (K-12) (optional)

Address: _____ Phone #: _____

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one.)

_____ In a shelter

_____ With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")

_____ In a hotel/motel

_____ In a car, park, bus, train, or campsite

_____ Other temporary living situation (Please describe): _____

_____ In permanent housing

Print name of Parent, Guardian, or Student
(for unaccompanied homeless youth)

Signature of Parent, Guardian or Student
(for unaccompanied homeless youth)

Date

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM
TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Anaphylaxis Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Environmental

Asthma <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Asthma Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	

Seizures <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Seizure Care Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type: _____	Date of last seizure: _____

Diabetes <input type="checkbox"/> No	<input type="checkbox"/> Medication/Treatment Order Attached	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
<input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____	Date Drawn: _____

Risk Factors for Diabetes or Pre-Diabetes:
Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes **Hypertension:** No Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____

System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached

Name: _____ DOB: _____

SCREENINGS

Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision -- Near Vision	20/	20/		
Vision -- Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:		Trunk Rotation Angle:		

Recommendations:

RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK

- Full Activity** without restrictions including Physical Education and Athletics.
- Restrictions/Adaptations** Use the Interscholastic Sports Categories (below) for Restrictions or modifications
 - No Contact Sports** **Includes:** baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling
 - No Non-Contact Sports** **Includes:** archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field
 - Other Restrictions:**

- Developmental Stage for Athletic Placement Process ONLY**
 Grades 7 & 8 to play at high school level **OR** Grades 9-12 to play middle school level sports
 Student is at **Tanner Stage:** I II III IV V

- Accommodations:** Use additional space below to explain

<input type="checkbox"/> Brace*/Orthotic	<input type="checkbox"/> Colostomy Appliance*	<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*	<input type="checkbox"/> Medical/Prosthetic Device*	<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment	<input type="checkbox"/> Sport Safety Goggles	<input type="checkbox"/> Other:

*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

Explain: _____

MEDICATIONS

- Order Form for Medication(s) Needed at School attached**

List medications taken at home: _____

IMMUNIZATIONS

- Record Attached Reported in NYSIS Received Today: Yes No

HEALTH CARE PROVIDER

Medical Provider Signature:	Date:
Provider Name: <i>(please print)</i>	Stamp:
Provider Address:	
Phone:	
Fax:	

Please Return This Form To Your Child's School When Entirely Completed.

Otselic Valley Central School

Dental Health Certificate

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 & take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school year, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name:	Last	First	Middle
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Birth Date: _____ / _____ / _____ <small style="display: block; text-align: center;">Month Day Year</small>	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	Will this be your child's first visit to a dentist? <input type="checkbox"/> Yes <input type="checkbox"/> No
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School Name: _____	Grade: _____
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Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's/Guardian's Signature _____	Date _____
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Section 2. To be completed by the Dentist

1. The Dental Health condition of _____ on _____ (date of exam)
 The date of the exam needs to be within 12 months of the start of the school year in which it is requested.

Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's name & address (please print or stamp)	Dentist's Signature
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Optional Sections-If you agree to release this information to your child's school, please initial here. _____

II. Oral Health Status (check all that apply).

___ Yes ___ No Caries Experience/Restoration History – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

___ Yes ___ No Untreated Caries-Does this child have an open cavity? [At least ½ mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

___ Yes ___ No Dental Sealants Present

Other problems (Specify): _____

III. Treatment Needs (check all that apply)

___ No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

___ May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

___ Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.

Otselic Valley Central School

Health Office Policies

These policies are intended to serve as a resource for you throughout the year. You may find it helpful to keep this packet for future reference.

Medication During School Hours

When your child's licensed healthcare provider feels that medication is necessary during the school day, you are asked to follow certain procedures. New York State law requires that the school nurse must have on file a written order from a licensed healthcare provider stating the name, dosage and time the prescribed medication or over-the-counter (OTC) medication is to be given. School Nurses cannot administer medication to students without a written order from a licensed healthcare provider. Therefore, you are requested to:

- * Complete the Authorization of Administration of Medication form for each medication ordered. See attached. This is to be signed by the parent and the licensed healthcare provider.
- * Obtain a new licensed healthcare provider's order for each new medication or any change in medication dosage, time of administration, etc.
- * Send in a new order at the beginning of each school year as needed.
- * The parent must bring the medication to the school in the original prescription bottle, or original packaging of an over the counter medicine. Medication will not be accepted from a student.

Students are not allowed to carry medication of any kind on their person, or to take medication without written directive from a licensed healthcare provider or parent. The only exception to this is a child with asthma. Students with asthma may carry and use a prescribed inhaler during the day with the written permission from their licensed healthcare provider and parent. Please contact the school nurse for the Self Administration Authorization form.

Emergency Medications

In the event of a sudden and life threatening reaction to an allergen (insect bites, food allergy, or severe asthma attack), an epinephrine injection may be given by the nurse. Ambulance and emergency personnel will be contacted any time this medication is given. Epinephrine is only given when the reaction becomes life threatening. New York State mandates school districts to have such emergency polices to protect students.

Illness during School Hours

If your child becomes ill at school, you or the person designated on you emergency form will be notified. No child will be sent home unless there is someone to receive him or her. **NOTE:** Please notify the office of any changes in telephone number and/or of the name of the person to be notified.

Communicable Diseases/Extended Illness

All communicable diseases are to be reported to the school nurse as soon as the parent knows the diagnosis. For other illnesses or conditions, please notify the nurse if your child will be out more than two days.

Regarding Head Lice

This is a topic that can be very alarming to parents and faculty members. 8-12 million students are affected by head lice each year in this country. Here are some facts and tips for you.

- * Head lice **DO NOT** hop, jump or fly.
- * Head lice prefer clean hair.
- * Head to head contact is the way to contact lice. Live louse may crawl onto carpet or clothing and can survive long enough to crawl onto hair that comes in contact with it.
- * An adult louse has a life span of 30 days and can produce 300 eggs, known as nits.
- * Nits hatch in 10 days and need a warm, humid environment. They require human blood to survive. They cannot survive on plastic, smooth, or hard surfaces.
- * Adult lice are the size of a sesame seed. They are brown and move very quickly through hair.
- * Nits are white and stick very tightly to individual hair strands.

TREATMENT WITH AN APPROVED HEAD LICE PRODUCT AND MANUAL REMOVAL OF ALL NITS IS THE ONLY WAY TO BREAK THE LICE CYCLE.

If your child does get head lice, try not to panic. Ask your doctor or pharmacist for a recommended treatment product. Follow instructions carefully. Call the school nurse or your doctor if the instructions seem confusing. Remember to retreat in 10 days as indicated by the product instructions.

1. Check all family members....including parents.
2. Disinfect combs and brushes.
3. Wash and dry bedding on high heat setting.
4. Vacuum carpets, furniture, mattresses and vehicles.
5. Stuffed animals can be put into a plastic garbage bag and sealed for 14 days.
6. There is no need to spray or bomb your house. These products are toxic and are not proven to help prevent lice.
7. Children and pregnant women should not use products containing Lindane (kwell). This product is toxic.

If you need more help or would like to learn more about lice you can call the National Pediculosis Association 1-800-446-4672.

The school nurse will perform head checks throughout the year. The management of head lice can be effective if we all work together. Children who are found to have head lice during routine checks will NOT be identified in front of their classmates. The child will

be called down to the nurse's office in a discreet manner. Parents will be contacted to pick up their child. Your child will need to report to the school nurse for re-check after you have successfully treated and removed all nits. If there are no less than 3 nits that can easily be removed during the re-check, your child may remain in school. If there are more than 3 nits, you will be asked to take your child home for the continued removal of nits. Our NO NITS practice puts you, the parent, in control of head lice and decreases the risk of reoccurrence.

General Guidelines for Parents

If your child complains of or shows the following symptoms at home, please follow these guidelines:

- * **RED EYES:** Any child with an itchy eye that is red, puffy and draining colored fluid will be sent home and asked to see their healthcare provider.
- * **RASH:** Any child with an unexplained rash or eye inflammation should be kept at home until the conditions is diagnosed by a physician.
- * **FEVER:** If a fever is present during an illness, a child should be kept home until the temperature is normal for a least 24 hours, and until all symptoms are gone. Children with temperatures of 100.5 or higher will be sent home . Children with temperatures below 100.5 will be assessed and may be sent home depending on their complaints.
- * **COLD:** A child with acute early symptoms of a cold should stay at home to prevent serious developments and to protect classmates from exposure to infection. If this practice is followed, fewer absences due to respiratory illness will occur. Some symptoms are a runny nose, persistent cough, swollen glands, sore throat and headache.
- * **STOMACH PROBLEMS:** An upset stomach, diarrhea and stomach pains are also reasons your child should stay home. If your child has diarrhea, please wait 24 hours before returning your child to school.
- * **HEADACHES:** Many times headaches are from not eating or drinking properly. Please encourage your child to eat breakfast either at home or make arrangements for your child to eat breakfast at school.
- * **VOMITING:** Any child that has an episode of vomiting will be sent home from school. Please do not send your child to school if they have vomited in the last 24 hours.

Excuses

Please send in excuses for absences as soon as possible. The following are acceptable excuses for absences as outlined by the State Education Department: sickness, sickness or death in the family, impassable roads, religious observance or required court appearance.

Physical Examinations and Health Screening

New York State Education law requires that all new students and students in PK, kindergarten, grades 1, 3, 5, 7, 9 and 11 have physical examinations. Ideally, the child's primary health care provider should perform the physical examination. Students in grades PK through 12 are checked for height, weight, hearing and vision as per New York State recommendations. Scoliosis screenings are performed on children in grades 5 through 9. All students are checked for visual color perception, near visual acuity and hyperopia at one point during their elementary years.

Finally.....

If you have any other questions or concerns, please call the K-12 School Nurse at 315-653-7418 ext. 4006.

Stacie Morse, RN
PreK-12 School Nurse