



## Videos

Play a video clip and pause it at a specific moment.

Activate the Short Answer feature and ask a question.

- Ask "What do you think the character will say next?" (future tense)
- Ask "Write a two sentence summary of what's happening." (sentence creation, open-ended observation)
- Ask "Describe the scene using at least 3 new adjectives." (new vocabulary)
- Ask " What did the main character do?" (past tense)

Have students read their answers out loud to practice pronunciation.

Discuss as a class

Have students vote on their favorites

## Collect Student Bios-Get to know your students

Build a Socratic Quiz to gather pertinent student information.

- Name
- Address
- Phone number
- Class schedule
- Parents' names, workplaces and phone numbers
- Allergies

- Birthday
- Favorite Food
- Hobbies
- Siblings Name and ages

## Take a Snapshot of Current Student Understanding

Get a pulse check of the overall level of your students' current content understanding.

- Gather 10 Multiple Choice questions and make yourself a Quiz before class. The questions should be a mix of review and preview.
- Divide your students into small groups and have them come up with a team name.
- Have a Space Race!
- Review the data report to better understand your class's proficiency. You may want to do this with your students to build a level of trust and openness.

## Play Guess Who?

Ask students a fun question and project the responses using the Short Answer feature. Then have students guess who said what.

- If you could be granted 1 wish, what would it be and why?
- Which place would you definitely like to visit?
- If you could have dinner with anyone in the world who would it be and why?
- What is the greatest thing you have ever done, so far?
- What was the scariest moment of your life?

## Exit Tickets are your solution!

An Exit Ticket is a quick check exercise that takes place in the last five minutes of your class. With Socrative, you can take advantage of our Exit Ticket template, or design your own Exit Ticket activity prior to class. Either way, you won't end up with a pile of uncorrected paper slips that stare at you all afternoon. You'll get a report that you can use to tailor that night's homework assignment or clear up a misconception.

## Socrative Solution

By blending with Socrative there is an opportunity for all students to have their thoughts and ideas made visible. As always, this could be done anonymously or associatively depending on which best aids in participation and student expression. Either way, students will be on their way to achieving the 21st century skill of critical thinking and problem solving.

### Short Response

Have students generate a list of observations by each inputting one into Socrative – What's going on? What do you see or know?

- Project the responses and ask the class "What makes you say that?".
- Motivate students to think from multiple perspectives and supply evidence for responses other than their own.
- Make note of key language and high quality responses

Make an observation and then have all students use Socrative to provide support evidence.

- Discuss as a class paying special attention to what makes a good explanation.
- Repeat

Have students identify an observation and provide evidence in one Socrative entry.

- Discuss as a class and highlight target language.
- Use the voting feature and have students select the best entry.